

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 17 JULY 1969RB  
REVISED 11 JULY 1978  
RE-REVISED 4 SEPTEMBER 1978  
Ramimeo  
Dn Course  
HDC Course

(See also HCOB 31 March 1970  
Urgent - Dianetic TR Note)

*(Revisions in Script)*

NEW ERA DIANETICS COMMAND TRAINING DRILLS

Upon a recent investigation it was found that the Dianetic Training Drills (101, 102, 103 & 104) as originally developed by me in 1969 had been dropped from use on the Dianetics Course.

Therefore, these drills are reissued here for full use, and the following list of HCOBs and BTBs is hereby cancelled.

BTB 10 DECEMBER 1974 ISSUE VI CANCELLATION OF BULLETINS 1969 cancels BTB 17 July 1969 Dianetic Command Training Drills 101 & 102, it also cancels BTB 21 August 1969 TR 104 Note -- these cancellations are correct.

Additionally the following BTBs are now cancelled:

BTB 17 July 1969R Revised 19 Feb 1974, Reissued 3 December 1976 Cancels & Revises HCO BULLETIN OF 17 JULY 1969 Dianetic Command Training Drills 101 & 102.

BTB 20 May 1970 (Issued 28 March 1974 as BTB) Cancels HCO BULLETIN OF 20 MAY 1970 (Cancels HCOB 21 Aug 1969 and 15 Jan 1970 and 31 March 1970.)

NOTE: HCOB 20 May 1970 "103, 104 RUNDOWN" remains cancelled.

HCOB 21 Aug 1969 "TR 104 NOTE" remains cancelled.

HCOB 15 Jan 1970 Issue III "TR 104" remains cancelled.

HCOB 31 March 1970 "URGENT - DIANETIC TR NOTE" is not cancelled. This HCOB was issued by myself.

TRs 101, 102, 103 & 104

The most common errors being made by student auditors are forgetting the commands during session and misusing command sequence or procedure or doing odd things because they get nervous. The following drills are added to the New Era Dianetics Course to handle this. The drills must be thoroughly done.

TR 100 AND TR 100-A

Preassessment is a vital step of the New Era Dianetics Procedure.

The benefits available from New Era Dianetics require that the auditor be able to do faultless Preassessments of original items from New Era Dianetics Assessment Sheets and Rundowns.

TR 100 and TR 100-A are made part of the New Era Dianetics Course to ensure that the student can apply the Preassessment Procedure in ... TR 104 and in his auditing.

TR 100:

NAME: Preassessment Procedure On A Doll

COMMANDS: All commands of the procedure per New Era Dianetics Series 4, "Assessment and How To Get The Item", and New Era Dianetics Series 4-1, "The Preassessment List".

POSITION: Student seated at a table with E-Meter and the Preassessment List. In the chair opposite the student is a doll, occupying the position of the pc.

PURPOSE: To familiarize the student with the delivery and use of the Preassessment List.

TRAINING STRESS: This drill is not coached. The student sets up the E-Meter and Preassessment List exactly as in a session. He starts the assessment and delivers a complete Preassessment on the doll, keeping full admin and using all standard procedures of NED Series 4 to get items for running.

Student uses nonsense terms or harmless ones for the original item. He then delivers a Preassessment on that.

Student then selects the Preassessment Item from the Preassessment List and asks:

"What (Preassessment Item) are connected with (the original item)?"

The drill is passed when the student can do the drill flawlessly with good assessment TRs, correct procedure and commands, without comm-lags or confusion, and can maintain proper assessment admin.

TR 100-A

NAME: Preassessing A Doll Coached

COMMANDS: Same as TR 100

**POSITION:** Same as TR 100, with coach holding the E-Meter cans, and seated beside the student. Coach provides nonsense and harmless items for the student and squeezes the can to simulate E-Meter reads.

**PURPOSE:** To train the student to deliver and use the Preassessment procedure.

**TRAINING STRESS:** Coach provides a list of original items as from one of the New Era Dianetics Rundowns or Assessment Sheets. The student must choose the best reading Original item and deliver the Preassessment List to the doll on that item. All reads on the Preassessment must be correctly noted and marked. Student must then select out the correct Preassessment item to list for a running item and ask the correct question.

As the coach gives running items the student must get these down accurately with their reads. Then he must select which he would run on R3RA Quad and in what order.

The student must reassess and extend the list of running items and use suppress and invalidate buttons as needed until the list is exhausted.

The student must then reassess the Preassessment List, find the next Preassessment item and handle.

Flunks are given for any out TRs on the doll, any incorrectly marked reads, any missed or altered item given and any incorrect selection of an item.

Stress is on the student's ability to make a distinction between an item which requires a Preassessment and one that does not. Student must not try to run drugs, medicines, medical terms or multiple somatics.

Drill is passed when the student can do the full Preassessment procedure with good TRs, proper commands, without comm-lags or confusions, can maintain proper assessment admin.

TR 101

**NAME:** R3RA to a wall

**COMMANDS:** R3RA commands including earlier incident and earlier similar commands.

Included in this drilling are the handling of bouncers, checking for erasure, and checking for postulate command actions, as well as are the handling of narrative incident commands.

**POSITION:** Student seated facing a wall.

**PURPOSE:** To get the student able to give all R3RA commands accurately, in correct order without hesitation or having to think what the next command should be.

**TRAINING STRESS:** This drill is not coached. The student sits facing a wall with a copy of the R3RA bulletin in his lap. The student gives the commands, in order, to the wall maintaining good TR 0 and TR 1. When the student falters or is uncertain of the next command he re-reads the commands from the bulletin then continues to give the commands to the wall. When the student can confidently give all the possible R3RA commands accurately without any slightest comm-lag, he has passed this drill.

### TR 102

**NAME:** Auditing a doll

**COMMANDS:** All R3RA commands and New Era Dianetics procedures except Preassessment Procedure.

**POSITION:** Student seated at a table with E-Meter and auditor report sheets. In the chair opposite the student is a doll occupying the position of the pc.

**PURPOSE:** To familiarize the student with the materials of auditing and coordinate and apply the commands and procedures of New Era Dianetics in an auditing session.

**TRAINING STRESS:** This drill is not coached. The student sets up the E-Meter and worksheets exactly as in a session. He starts the session and runs a complete New Era Dianetics session on the doll keeping full session admin and using all standard procedures of New Era Dianetics.

This drill is passed when the student can do the drill flawlessly with good TRs 0-4, correct procedure and commands, without comm-lags or confusion and can maintain proper session admin, including worksheets, auditor's report form and summary report.

All the R3RA commands used in TR 101 are again used here. Admin must communicate adequately which command is being used.

### TR 103

**NAME:** Auditing on a doll coached

**COMMANDS:** All R3RA commands, situations and procedures of New Era Dianetics except the Preassessment Procedure.

**POSITION:** Same as in TR 102 except that a coach sits beside student calling out command numbers and situations and the student following them and keeping admin and his meter.



RE-REV. 4.13.78  
PURPOSE: To give the student total certainty in the use of R3RA commands despite any distraction.

TRAINING STRESS: Coach calls for commands at random by stating the letter or number of the command or the situation by saying "solid", "erasing", "solid but nothing earlier". The student addresses the right command or action to the doll, handles meter and admin. The coach also uses pc responses such as "that's all", "I can't find one", etc. These are called for in quick succession and in any order. Coach starts in on a gradient gradually getting the drill faster and becoming sharper on flunks for any comm-lags, uncertainties, groping for commands or breaks in TR 0-4. If the student becomes too confused the coach has probably proceeded with too steep a gradient and given the student too many losses. In such instances have the student go through the commands in proper sequence a few times and then continue with random commands building up the drill on a gradient.

The use of the correct command (including those for handling bouncers, checking for erasure, and checking for postulates, as well as correct narrative procedure) is required at the appropriate point.

#### TR 104

NAME: R3RA Coached and Bullbaited.

COMMANDS: All R3RA commands and procedures.

POSITION: As for auditing on a doll (TR 102) with coach seated beside student and a bullbaiter as "pc" across from the student instead of a doll.

PURPOSE: To train the student to deliver a standard session with correct commands and procedure and without session additives of any kind despite distractions.

TRAINING STRESS: The drill is the same as for auditing on a doll except that the "pc" coach bullbaites the student auditor during the session in an attempt to throw the student off session while the second coach calls the numbers as on TR 103. Flunks are given for any improper commands, procedure, comm-lags, breaks in TRs or improper session admin. The second coach does the "start", the flunking or "That's it". If the student is not making the grade he is returned to the earlier TR that is out. This drill is coached tough and only passed when the student is totally competent, exact and correct in all commands, procedures, auditing actions and session admin with excellent TRs and no slightest variation from or additives to New Era Dianetics.

Coach ensures the student has total certainty on the application of all R3RA commands and sequences including handling bouncers, checking for erasure, checking for postulates, and handling narrative incidents.

Preassessment procedure must also be correctly applied exactly as in a session.

These drills were developed by me in July 1969 when it was found that all failed sessions resulted from non-standard auditing, the main goofs being auditors' failure to give the next command, forgetting the commands in session or giving a wrong command.

New drills were added and existing drills were revised to include drilling for the utilization of the discoveries of New Era Dianetics in 1978.

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FOUNDER

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